

Lancaster City Schools

Internet Safety Curriculum Scope and Sequence Guide

Grades 6-12

Grade	Session & Activity	Students will be able to:
Grade 6-8 (Building Wide)	Video 1: Staying Safe Online	<ul style="list-style-type: none"> • Identify ways to stay safe online. • Identify good vs. bad behaviors
	Video 2: Standing up for Cyber Bullying	<ul style="list-style-type: none"> • Identify ways to stand up to cyber bullying. • Recognize who the bully & Target are in a situation.
Grade 6	Session 1: Online Safety	<ul style="list-style-type: none"> • Give examples of the pros and cons of the internet. • Recognize safe vs. unsafe information to share. • Create a safe password. • Identify “strangers” online.
Grade 7	Session 2: Cyber Bullying	<ul style="list-style-type: none"> • Explain what cyber bullying is. • Identify impacts on the target and bully. • Identify how to react to a cyber bully.
Grade 8	Session 3: Who I am online...	<ul style="list-style-type: none"> • Identify helpful and harmful information sharing. • Explain what it means to “over share” information. • Discuss what the consequences are of sharing other people’s personal information.
Grade 9-12 (Building Wide)	Video 1: Online Problems	<ul style="list-style-type: none"> • Identify what to do about online problems. • Discuss who to go to at the school when a problem occurs.
	Video 2: Online Behavior	<ul style="list-style-type: none"> • Identify what is good vs. bad online behavior.
Grade 9	Session 4: Online Cruelty	<ul style="list-style-type: none"> • Identify different types of online cruelty: cyber bullying, “hate speech”, inappropriate posts, & online stalking. • Discuss different ways to react to online Cruelty
	Session 5: Sexting	<ul style="list-style-type: none"> • Identify what sexting is. • Discuss the impact & consequences of sexting on people involved. • Identify ways to react to sexting.
Grade 10	Session 6: My Digital Footprint	<ul style="list-style-type: none"> • Discuss why it is important to protect online personal information. • Identify different groups that may research a person’s “digital footprint” • Identify ways to improve an online reputation.